



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Easton Elementary School

SAU: Easton School Department

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	16	94	81	81	73	19	63	19	<1	16	0	
	2010-2011	12	12	100	67	67	70	17	50	25	8	12	0	0
Female	2009-2010	7	7	100			76							
	2010-2011	6	6	100			74							
Male	2009-2010	10	9	90			69							
	2010-2011	6	6	100			66							
Caucasian/White	2009-2010	15	15	100	80	80	74	20	60	20	<1			
	2010-2011	9	9	100			71							
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	1	50			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	9	8	89			62							
	2010-2011	7	7	100			58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			38							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	81	81	67	14	67	19	<1	19	2	
	2010-2011	14	14	100	71	71	67	7	64	14	14	14	0	0
Female	2009-2010	10	10	100	80	80	71	10	70	20	<1			
	2010-2011	6	6	100			72							
Male	2009-2010	11	11	100	82	82	63	18	64	18	<1			
	2010-2011	8	8	100			63							
Caucasian/White	2009-2010	17	17	100	76	76	68	18	59	24	<1			
	2010-2011	11	11	100	82	82	68	<1	82	9	9			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	3	3	100			64							
	2010-2011	3	3	100			62							
Economically Disadvantaged	2009-2010	11	11	100	73	73	56	18	55	27	<1			
	2010-2011	8	8	100			56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			34							
	2010-2011	6	6	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	71	71	72	7	64	29	<1	14	0	
	2010-2011	21	21	100	81	81	70	10	71	19	<1	19	2	0
Female	2009-2010	7	7	100			78							
	2010-2011	9	9	100			75							
Male	2009-2010	7	7	100			67							
	2010-2011	12	12	100	75	75	66	<1	75	25	<1			
Caucasian/White	2009-2010	13	13	100	69	69	73	8	62	31	<1			
	2010-2011	17	17	100	82	82	71	6	76	18	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	9	9	100			62							
	2010-2011	10	10	100	80	80	60	<1	80	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100			36							
	2010-2011	7	7	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	9	9	100			68					9	0	
	2010-2011	14	14	100	86	86	72	7	79	7	7	14	0	0
Female	2009-2010	3	3	100			74							
	2010-2011	7	7	100			76							
Male	2009-2010	6	6	100			63							
	2010-2011	7	7	100			68							
Caucasian/White	2009-2010	8	8	100			69							
	2010-2011	13	13	100	85	85	73	8	77	8	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	4	4	100			56							
	2010-2011	9	9	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			29							
	2010-2011	2	2	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	16	94	75	75	62	6	69	13	13	16	0
	2010-2011	12	12	100	58	58	61	<1	58	25	17	12	0
Female	2009-2010	7	7	100			61						
	2010-2011	6	6	100			59						
Male	2009-2010	10	9	90			63						
	2010-2011	6	6	100			64						
Caucasian/White	2009-2010	15	15	100	73	73	63	7	67	13	13		
	2010-2011	9	9	100			63						
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	1	50			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	9	8	89			50						
	2010-2011	7	7	100			49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			33						
	2010-2011	4	4	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	67	67	62	14	52	19	14	19	2
	2010-2011	14	14	100	57	57	60	7	50	29	14	14	0
Female	2009-2010	10	10	100	70	70	62	10	60	20	10		
	2010-2011	6	6	100			60						
Male	2009-2010	11	11	100	64	64	63	18	45	18	18		
	2010-2011	8	8	100			61						
Caucasian/White	2009-2010	17	17	100	65	65	63	18	47	18	18		
	2010-2011	11	11	100	55	55	61	<1	55	36	9		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	3	3	100			49						
	2010-2011	3	3	100			56						
Economically Disadvantaged	2009-2010	11	11	100	64	64	50	18	45	9	27		
	2010-2011	8	8	100			48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			36						
	2010-2011	6	6	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	50	50	64	14	36	29	21	14	0
	2010-2011	21	21	100	57	57	61	5	52	24	19	19	2
Female	2009-2010	7	7	100			64						
	2010-2011	9	9	100			61						
Male	2009-2010	7	7	100			64						
	2010-2011	12	12	100	42	42	61	<1	42	33	25		
Caucasian/White	2009-2010	13	13	100	54	54	65	15	38	23	23		
	2010-2011	17	17	100	47	47	62	6	41	29	24		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	9	9	100			51						
	2010-2011	10	10	100	60	60	47	<1	60	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100			34						
	2010-2011	7	7	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	9	9	100			63					9	0
	2010-2011	14	14	100	57	57	64	14	43	29	14	14	0
Female	2009-2010	3	3	100			62						
	2010-2011	7	7	100			63						
Male	2009-2010	6	6	100			63						
	2010-2011	7	7	100			64						
Caucasian/White	2009-2010	8	8	100			64						
	2010-2011	13	13	100	62	62	65	15	46	23	15		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	4	4	100			49						
	2010-2011	9	9	100			50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			29						
	2010-2011	2	2	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	22	22	100	77	77	64	23	55	18	5	20	2
Female													
	2010-2011	9	9	100			64						
Male													
	2010-2011	13	13	100	69	69	65	8	62	23	8		
Caucasian/White													
	2010-2011	18	18	100	72	72	66	22	50	22	6		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	3	3	100			58						
Economically Disadvantaged													
	2010-2011	10	10	100	60	60	53	10	50	30	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	7	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Easton Elementary School  
**SAU:** Easton School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	73	E: 71 M: 80	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	58	E: 55 M: 72	E: 61 M: 61	95	95	95
Caucasian/White	100	E: * M: 100	E: 99 M: 99	78	E: 77 M: 81	E: 70 M: 71	100	E: * M: 100	E: 99 M: 99	56	E: 49 M: 77	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	68	E: 72 M: 63	E: 58 M: 58	*	E: * M: *	E: 99 M: 99	56	E: 59 M: 58	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	35	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	35	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Easton Elementary School  
**SAU:** Easton School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	2	1	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.